

## 2022-23 Health and Safety Plan Summary: Bucks County Technical High School

**Initial Effective Date:** June 28, 2021  
**Date of Last Review:** October 24, 2022  
**Date of Last Revision:** December 20, 2022

- 1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?**

*Bucks County Technical High School (BCTHS) receives guidance from the Centers for Disease Control (CDC), the Pennsylvania Department of Education (PDE), the Pennsylvania Department of Health (PA DOH), and the Bucks County Health Department (BCHD). BCTHS will work in coordination with these agencies, and other federal, state & local authorities as necessary, to develop and refine expectations that meet all requirements.*

*BCTHS will develop a communications document that will be posted on the school's website and communicated to students, parents, staff, and other stakeholders each time the Health and Safety Plan is updated.*

*BCTHS will revise this plan as necessary, based on changing guidance at any of these levels, at the required frequency. Such changes will be communicated to all stakeholders.*

- 2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?**

*BCTHS will continue to ensure safe learning and working environments for all students and staff.*

*BCTHS will provide in-person instruction during the 2022-23 school year. In events of Covid-related school closures and student absences, BCTHS is prepared to provide instruction virtually to allow for continuity of learning in conjunction with the school's Instructional Time application under Section 520.1 and approved by the local governing body and PDE. BCTHS will be able to quickly modify instructional delivery models to in-person instruction, virtual/remote instruction, and/or hybrid instruction.*

*BCTHS will continue to ensure all students receive instruction that meets state and federal standards and have the necessary support for success, including access to technology and connectivity.*

- 3. The following table explains how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.**

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### ARP ESSER Requirement – Strategies, Policies, and Procedures

<b>ARP ESSER Requirement</b>	<b>Strategies, Policies, and Procedures</b>
<p><b>a. <u>Universal and correct wearing of masks;</u></b></p>	<p>BCTHS will follow CDC guidance regarding wearing masks in school and while on BCTHS transportation, such as buses, vans, and vehicles used for field trips, etc. This recommendation will be followed until otherwise informed.</p> <p>The correct wearing of masks includes covering both the nose and the mouth.</p> <p>BCTHS will work in concert with the Bucks County Health Department (BCHD) to determine when and/or if any mask mandate changes. Any changes to the mask requirement will be announced to all stakeholders.</p>
<p><b>b. <u>Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)</u></b></p>	<p>BCTHS is a comprehensive technical high school whose students attend full time. BCTHS will maintain physical distancing as recommended by the CDC &amp; BCHD, as feasible. Class schedules and hallway travel will also be altered, if needed, to maintain effective physical distancing. BCTHS will continue to rely on the CDC &amp; BCHD guidance to design safe instructional and work spaces for all individuals.</p>
<p><b>c. <u>Handwashing and respiratory etiquette;</u></b></p>	<p>All individuals will continue to be encouraged and reminded to sanitize or wash their hands on a frequent basis.</p> <p>Sanitizing stations will be positioned at each entrance of the school, cafeteria, and within each classroom/office area. Signs will be posted reminding staff and students of the importance of proper handwashing, and the proper covering of mouths/face during coughing and sneezing.</p>
<p><b>d. <u>Cleaning and maintaining healthy facilities, including improving ventilation</u></b></p>	<p>BCTHS will continue to follow proper cleaning and sanitizing protocols following CDC, EPA, and manufacturer guidelines.</p> <p>Ventilation management remains a critical strategy to clean and maintain healthy facilities.</p> <p>Hand sanitizing stations will be utilized throughout the building.</p> <p>Cleaning will continue on a routine basis, especially with high-touch items, including cleaning of restrooms, lobby, conference rooms and work areas.</p> <p>Cleaning products are approved on the EPA COVID-19 approved sanitization products list. Additional cleaning/disinfecting products are available for staff use as needed - disinfectant wipes, hand sanitizer, hand soap, and paper towels.</p>
<p><b>e. <u>Contact tracing in combination with isolation and quarantine, in collaboration with</u></b></p>	<p>BCTHS will continue to assist the BCHD with contact tracing, if necessary and/or requested, and to assist families and staff with understanding isolation and quarantine requirements.</p>

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<p><b>the State and local health departments;</b></p>	<p>BCTHS will follow any quarantine and/or isolation recommendations put forth by the BCDH.</p> <ul style="list-style-type: none"> <li>● Where necessary, BCTHS will work with the BCHD in reporting positive COVID cases.</li> <li>● BCTHS will consult with the BCHD in the event of any public health-related questions or concerns for guidance. This includes COVID-19.</li> <li>● The BCHD may recommend temporary disease mitigation strategies such as increased physical distancing, masking, etc.</li> <li>● It is recommended that individuals remain at home if they feel ill.</li> <li>● BCTHS Nurses will monitor and make recommendations for the return to school for those who test positive for COVID-19, per health guidelines. Notifications will be made if/when necessary.</li> <li>● BCTHS will notify any individual, classroom, school, or community of any positive case of COVID-19 if/when necessary, per BCHD guidelines.</li> </ul>
<p><b>f. <u>Diagnostic and screening testing;</u></b></p>	<p>BCTHS will continue to recommend that all students and staff receive the COVID-19 vaccination and boosters. BCTHS will continue to recommend that individuals that do not feel well or are experiencing symptoms to NOT report to school/work.</p> <p>BCTHS will regularly communicate best practices for health and personal hygiene to all stakeholders in an effort to reinforce healthy instructional and work environments.</p> <p>BCTHS will refer any individual in need of a COVID-19 test to a health provider or other testing programs.</p>
<p><b>g. <u>Efforts to provide vaccinations to school communities;</u></b></p>	<p>BCTHS and the BCHD have provided information, resources, or space to administer vaccinations and boosters to school communities. BCTHS will continue to partner with federal, state, local, and health care agencies to promote and offer opportunities to receive the COVID-19 vaccination.</p>
<p><b>h. <u>Appropriate accommodations for students with disabilities with respect to health and safety policies.</u></b></p>	<p>BCTHS shall ensure that all students with disabilities receive appropriate accommodations as outlined in their Individual Education Plan(IEP) or 504 service plan.</p> <p>BCTHS will continue to meet those needs through the IEP/504 process, and BCTHS will continue to design and follow any individualized health and safety plan for the students we serve.</p> <p>BCTHS will continue to train staff and contractors on Universal Precautions.</p> <p>BCTHS will regularly communicate best practices for health and personal hygiene to all stakeholders in an effort to reinforce healthy instructional and work environments. For example, individuals will be reminded to not</p>

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	<p>report to school or to work if they are not well or are experiencing symptoms that would cause them to seek medical attention.</p> <p>BCTHS will continue to partner with federal, state, local, and health care agencies to promote and offer opportunities to receive the COVID-19 vaccination.</p>
<p><b>i. Coordination with state and local health officials.</b></p>	<p>BCTHS will work collaboratively with the BCHD, PDE, and the sending districts to monitor community COVID data, recommendations, and to coordinate contact tracing.</p> <p>BCTHS will rely on best practices, informed by federal, state, and local guidance, to design and implement high-quality, student-centered instructional environments.</p> <p>Specifically, BCTHS will rely on local health authority guidance to design safe instructional and workspaces for all individuals.</p> <p>BCTHS will continue to facilitate ongoing forums for discussion and planning with federal, state, and local health authorities, and among local schools if/when needed.</p>

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### Sample Daily Schedules from Application to Submit Instructional Template under PDE Section 520.1

*NOTE: These models may change depending on the impact of COVID-19 cases within the school and/or community.*

<b>BCTHS Hybrid Model with In-Person/In-School CTE @ 25% capacity</b>												
Gr	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Day 11	Day 12
9	Academic Remote Learning	Academic Remote Learning	Academic Remote Learning	Academic Remote Learning	Academic Remote Learning	Academic Remote Learning	CTE In school/ In-person	CTE Remote Learning	CTE In school/ In-person	CTE Remote Learning	CTE In school/ In-person	CTE Remote Learning
10	CTE In school/ In-person	CTE Remote Learning	CTE In school/ In-person	CTE Remote Learning	CTE In school/ In-person	CTE Remote Learning	Academic Remote Learning	Academic Remote Learning	Academic Remote Learning	Academic Remote Learning	Academic Remote Learning	Academic Remote Learning
11	CTE Remote Learning	CTE In school/ In-person	CTE Remote Learning	CTE In school/ In-person	CTE Remote Learning	CTE In person/ In-person	Academic Remote Learning	Academic Remote Learning	Academic Remote Learning	Academic Remote Learning	Academic Remote Learning	Academic Remote Learning
12	Academic Remote Learning	Academic Remote Learning	Academic Remote Learning	Academic Remote Learning	Academic Remote Learning	Academic Remote Learning	CTE Remote Learning	CTE In school/ In-person	CTE Remote Learning	CTE In school/ In-person	CTE Remote Learning	CTE In school/ In-person

*BCTHS students attend academic and CTE classes on a 12-day rotational schedule, whereby half of the students are in academic classes while the other half are in CTE programs. In this model, students receive in-person/in-school learning half of the time they are in CTE programs ("half of half" = 25% capacity).*

<b>BCTHS Hybrid Model with In-Person/In-School Academic &amp; CTE @ 50% Capacity</b>												
Gr	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Day 11	Day 12
9	Academic In school/ In-person	Academic Remote Learning	Academic In school/ In-person	Academic Remote Learning	Academic In school/ In-person	Academic Remote Learning	CTE In school/ In-person	CTE Remote Learning	CTE In school/ In-person	CTE Remote Learning	CTE In school/ In-person	CTE Remote Learning
10	CTE In school/ In-person	CTE Remote Learning	CTE In school/ In-person	CTE Remote Learning	CTE In school/ In-person	CTE Remote Learning	Academic In school/ In-person	Academic Remote Learning	Academic In school/ In-person	Academic Remote Learning	Academic In school/ In-person	Academic Remote Learning
11	CTE Remote Learning	CTE In school/ In-person	CTE Remote Learning	CTE In school/ In-person	CTE Remote Learning	CTE In school/ In-person	Academic Remote Learning	Academic In school/ In-person	Academic Remote Learning	Academic In school/ In-person	Academic Remote Learning	Academic In school/ In-person
12	Academic Remote Learning	Academic In school/ In-person	Academic Remote Learning	Academic In school/ In-person	Academic Remote Learning	Academic In school/ In-person	CTE Remote Learning	CTE In school/ In-person	CTE Remote Learning	CTE In school/ In-person	CTE Remote Learning	CTE In school/ In-person

*BCTHS students attend academic and CTE classes on a 12-day rotational schedule, whereby half of the students are in academic classes while the other half are in CTE programs. In this model, students receive in-person/in-school learning half of the time they are in Academic & CTE programs (50% capacity).*

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### Health and Safety Plan Governing Body Affirmation Statement

*The Board of Directors/Trustees for Bucks County Technical High School reviewed and approved the **BCTHS 2021-22 Health and Safety Plan** on June 28, 2021; 1st Revision Approved August 30, 2021; 2nd Revision Approved on January 24, 2022; 3rd Revision Approved on March 28, 2022; 4th Revision Approved on May 23, 2022; 5th Revision Approved on December 20, 2022;*

The plan was approved by a vote of:

9 Yes  
0 No  
0 Abstentions

*Affirmed on: June 28, 2021; 1st Revision Approved August 30, 2021; 2nd Revision Approved on January 24, 2022. 3rd Revision Approved on March 28, 2022; 4th Revision Approved on May 23, 2022; 5th Revision Approved on December 20, 2022;*

By:



Kim Rivera  
President, BCTHS Joint Board Committee

*\*Electronic signatures on this document are acceptable using one of the two methods detailed below.*

**Option A:** *The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.*

**Option B:** *If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.*